



Himalayan WhiteHouse IB World School (HWS) Student Behaviour Policy

Introduction

At Himalayan WhiteHouse IB World School, we strive to create a safe, respectful, and supportive learning environment where all students can achieve their full potential. Our behaviour policy outlines the expectations for student conduct and the procedures for addressing inappropriate behaviour.

Vision

Himalayan WhiteHouse IB World School aims to develop globally aware citizens who are lifelong learners and leaders.

Mission

Himalayan WhiteHouse IB World School is committed to the harmonious holistic development of every child for excellence in academics, character, leadership, service as action, and global citizenship. We believe that children should be internationally minded, empathetic, responsible, and lifelong learners who will not only set examples for themselves but also contribute to society with grit and resilience.

Aims and Objectives

- **Promote a positive school culture:** Encourage respect, responsibility, and kindness among students.
- **Ensure a safe environment:** Prevent and address bullying, discrimination, and violence.
- **Support academic achievement:** Minimize disruptions and foster a conducive learning atmosphere.
- **Develop personal responsibility:** Help students understand the consequences of their actions and promote self-discipline.

Behaviour Expectations

- **Respect for Others:**
 - Use polite and appropriate language.
 - Listen actively when others are speaking.
 - Respect the opinions and property of others.
- **Responsibility for Actions:**
 - Attend school regularly and arrive on time.
 - Complete assignments and participate in class activities.
 - Follow school rules and regulations.
- **Integrity and Honesty:**
 - Be honest in all academic and personal matters.



- Avoid cheating, plagiarism, and other forms of dishonesty.

- **Compassion and Kindness:**

- Support peers and contribute to a positive school community.
- Stand against bullying and discrimination.

- **Pursuit of Excellence:**

- Set personal goals and work diligently to achieve them.
- Seek help when needed and support others in their learning.

Unacceptable Behaviors

- Bullying, harassment, or discrimination in any form.
- Physical or verbal aggression.
- Theft or vandalism.
- Academic dishonesty (e.g., cheating, plagiarism).
- Disruptive behaviour that interferes with teaching and learning.
- Possession or use of prohibited items (e.g., drugs, alcohol, weapons).

Consequences and Disciplinary Actions

General Infractions

General infractions refer to minor breaches of school rules that do not involve harm to others or serious disruptions to the learning environment.

- **Verbal Warning:** For minor infractions, such as talking out of turn, minor disruptions, or failure to follow classroom instructions.
- **Written Warning:** Documented notice for repeated minor infractions or more significant breaches, such as repeated tardiness, failure to complete assignments, or disrespectful behaviour towards staff.
- **Parent/Guardian Conference:** Meeting to discuss behaviour and strategies for improvement for repeated or more serious infractions.
- **Detention:** Assigned time for reflection and corrective activities for continuous or more significant disruptions.
- **Suspension:** Temporary removal from school for serious or repeated infractions, such as defiance, disrespect towards staff, or repeated disruptive behaviour.
- **Expulsion:** Permanent removal from school for severe or persistent violations that jeopardize the safety and well-being of the school community.



Specific Infractions

Specific infractions are serious breaches of conduct that directly harm individuals or significantly disrupt the school environment.

- **Stealing:**
 - **First Offense:** Restitution for stolen items, written warning, and parent/guardian conference.
 - **Repeated Offense:** Suspension and behavioural contract.
 - **Severe or Continued Offense:** Possible expulsion.
- **Cheating During Exams:**
 - **First Offense:** Marks deduction, written warning, and parent/guardian conference.
 - **Repeated Offense:** Marks deduction, suspension, and behavioural contract.
 - **Severe or Continued Offense:** Possible expulsion.
- **Physical Violence:**
 - **First Offense:** Immediate suspension, parent/guardian conference.
 - **Repeated Offense:** Longer suspension and mandatory counseling.
 - **Severe or Continued Offense:** Possible expulsion.
- **Bullying:**
 - **First Offense:** Written warning, parent/guardian conference, and counseling for both bully and victim.
 - **Repeated Offense:** Suspension and mandatory participation in an anti-bullying program.
 - **Severe or Continued Offense:** Possible expulsion.
- **Vaping/Smoking:**
 - **First Offense:** Confiscation of vaping/smoking materials, written warning, and parent/guardian conference.
 - **Repeated Offense:** Suspension and participation in a substance abuse education program.
 - **Severe or Continued Offense:** Possible expulsion.

Absence Policy

Types of Absences

- **Excused Absences:**
 - Illness or medical appointments
 - Family emergencies.
 - Religious observances.
 - School-sanctioned activities.
- **Unexcused Absences:**
 - Skipping classes.
 - Non-emergency family vacations.
 - Unexplained absences.



Procedures

- **Reporting Absences:** Parents/guardians must notify the school office of a student's absence by phone, ClassDojo or email as soon as possible, providing a reason for the absence.
- **Make-Up Work:** Students are responsible for completing any missed assignments or assessments. Teachers will provide reasonable deadlines for make-up work.

Consequences for Unexcused Absences

- **First Offense:** Verbal warning and parent/guardian notification.
- **Second Offense:** Written warning and parent/guardian conference.
- **Third Offense:** Detention and development of an attendance improvement plan.
- **Continued Offenses:** Possible suspension

Support and Interventions

- **Counseling Services:** Access to school counselors for emotional and behavioural support.
- **Behavioral Contracts:** Agreements outlining expected behaviour and consequences for non-compliance.
- **Mentorship Programs:** Pairing students with mentors for guidance and support.
- **Peer Mediation:** Facilitated sessions to resolve conflicts between students.

Reporting and Monitoring

- **Incident Reports:** Documentation of behavioural incidents by teachers and staff.
- **Behavioral Tracking:** Regular monitoring of student behaviour and progress.
- **Feedback and Communication:** Regular updates to parents/guardians about student behaviour and any concerns.

Rights and Responsibilities

- **Students:** Have the right to learn in a safe environment and the responsibility to respect others and follow school rules.
- **Parents/Guardians:** Have the right to be informed about their child's behaviour and the responsibility to support the school's efforts to maintain a positive learning environment.
- **Teachers and Staff:** Have the right to work in a safe environment and the responsibility to enforce the behaviour policy consistently and fairly.



Review and Implementation

- This policy will be reviewed annually to ensure its effectiveness and relevance.
- Training will be provided to all staff members to ensure consistent implementation of the policy.
- The policy will be communicated to students, parents, and staff at the beginning of each school year and be made available on the school's website.

By adhering to this behaviour policy, we can work together to create a positive, respectful, and inclusive environment for all members of the HWS community.

We understood the School Behaviour Policy and agreed to abide by the school rules.

Signature: _____

Parent/Guardian: _____

Date: _____

Signature: _____

Student: _____

Grade: _____

Date: _____

Signature: _____

Homeroom Teacher: _____

Date: _____